

# ELLIOTT HEDMAN

*Child Centered Design Researcher*



**Phone**  
(970)389-3047



**Email**  
hedman@media.mit.edu



**Website**  
www.buildempathy.com



## PROFILE

*Dr. Elliott Hedman measures and designs the emotional experiences of elementary school students as they use digital learning tools. Elliott runs the design consulting firm mPath where he has worked with companies like the LEGO Group and McGraw Hill to build future of learning to read. He is currently exploring how LLMs + AI can best be used to assist reluctant readers and writers.*

## SELECT EXPERIENCES

### COMBINING READING + PLAY WITH LEGO BRICKS

*LEGO / 2019-2022*

- Initiated and conducted a year long study looking at how play could help reluctant readers better and engage and learn with reading material.
- Developed a partnership with Denver Public Schools and 200 families to co-create the future of reading and play.
- Built over 30 different iterations of play and reading books, both physical and digital.
- Findings helped LEGO Group see that reading was continuously “getting in the way” of children’s play, which helped the company pivot to creating books that help with storytelling rather than building, which can be seen in product offerings today.
- Published and presented findings at the ISTE, 2023 conference in Philadelphia: 5 Ways Books Can Empower Play, ISTE 2023

### CREATING 100 FREE INTERACTIVE BOOKS TO ENCOURAGE DEEP READING

*Wonder.io / 2019-2023*

- Conducted prototype and co-creation research at the Boys & Girls Club to understand the pain points of reading for readers that are 1+ years below grade level
- Designed and programmed Wonder.io in Unity and Vue
- Recruited, hired, and trained 12 writers and illustrators for creating “inquiry-based” mysteries
- Helped promote Wonder Stories adoption to now more than 6,000 users
- Wonder.io continues to be a platform to build and test new ways for students to read beyond the paperback.
- Presented findings at ELO conference: Motivating Struggling Readers to Mentally Show Up with Wonder Stories

### DESIGNING FUTURE DIGITAL READING PLATFORM FOR MCGRAW HILL

*McGraw Hill / 2022-2023*

- Built capacity for McGraw Hill to prototype and co-create with 100’s of Black and Hispanic students (McGraw Hill’s user research was previously restricted to employee’s students)
- Created a digital platform that could help students focus, engage, and feel a sense of accomplishment with McGraw Hill’s content.
- Digitally built and iterated 12 different prototypes to research how rewards, gamification, socialization, stories, and lesson flow affected student’s sense of self-efficacy and perseverance.

# ELLIOTT HEDMAN

*Reading Specialist*

## POSITIONS

- |  |               |              |
|--|---------------|--------------|
| • Design Strategist, McGraw Hill Publishing      | Remote        | 2022-2023    |
| • Head Research of mPath, Experience Design Firm | Denver        | 2014-Present |
| • Developer of Wonder.io                         | Denver        | 2019-Present |
| • Design Researcher, IDEO                        | San Francisco | 2012-2013    |
| • Research Assistant, MIT Media Lab              | Cambridge     | 2008-2014    |
| • Experience Researcher, GoogleX                 | San Francisco | 2011         |
| • Experience Designer, The LEGO Group            | Denmark       | 2010         |

## SELECT PUBLICATIONS & PRESENTATIONS

- |  |                               |      |
|--|-------------------------------|------|
| • 5 Ways Books Can Empower Play  | ISTE Research Paper           | 2023 |
| • Motivating Struggling Readers to Mentally Show Up with Wonder Stories                    | ELO Conference                | 2021 |
| • Wireless Measurement of Sympathetic Arousal During in vivo Occupational Therapy Sessions | Frontiers in Integrative Neu. | 2020 |
| • Books 2.0: Why Reading Needs to Go Digital   | SXSW Edu Talk                 | 2020 |
| • Redesigning Digital Reading  | Medium Article                | 2020 |
| • Effective Feedback Depends on the Emotional Weight of a Problem                          | AERA Presentation             | 2018 |
| • 7 Ways to Help Kids Feel They're Learning  | SXSW Edu Talk                 | 2018 |
| • The Death of Curiosity   | SXSW Talk                     | 2019 |
| • Thick Psychophysiology for Empathic Design   | Dissertation                  | 2014 |
| • Improving the Emotional Experience of Kids with Autism                                   | TEDxCambridge                 | 2011 |

Visit [www.buildempathy.com/research](http://www.buildempathy.com/research) for full list and links to all publications.

## EDUCATION

### PH.D IN PSYCHOPHYSIOLOGY + HUMAN-CENTERED DESIGN

*Massachusetts Institute of Technology / Cambridge, MA / 2008-2014*

### B.S. IN ELECTRICAL COMPUTER ENGINEERING

*University of Colorado / Boulder, CO / 2004 - 2008*

## SKILLS

### RESEARCH

- Rapid Prototyping
- Designing for diversity
- Designing for children
- Psychophysiological Sensors
- Eye Tracking User Research

### DESIGN

- Programming (Unity, Vue, Java)
- Data Visualization
- User Research to Insights
- Prototype Development
- Running Design Workshops

### LEADERSHIP

- Team Management
- Entrepreneurship
- Industry + Research Collaboration